



National Intervener Credential Program Criteria Checklist

A minimum of **10 credit hours** of coursework from an **approved program of study** at either a university or community college.

- ✓ **Coursework** that is based on CEC/National Intervener Knowledge and Skill Competencies. Courses can be online, face-to-face, or a combination of both.
- ✓ **Course syllabi** that addresses: course purpose, learning objectives, assignments, and assessment measures tied to grades.
- ✓ **Course instructor(s)** should have a minimum of a Masters degree as well as demonstrated expertise and experience working with individuals who are deaf blind.
- ✓ **Practicum experience (minimum of 2 credits)** conducted under the supervision of the course instructor and includes:
 - A minimum of 100 hours of one-to-one contact time with an Individual (s) who is deafblind
 - A minimum of 3 coaching sessions documenting observations, specific guidance and feedback from a **trained Intervener Coach**
 - Grades based on successful completion of all course requirements.
- ✓ **Intervener Portfolio** based on the CEC/National Intervener Knowledge and Skill Competencies must be completed which:
 - Demonstrates intervener knowledge and skill competency as documented through lines of evidence.
 - Meets university/college program standards prior to submission for National Intervener Credential review.

Program evaluation data which establishes program's effectiveness, intervener knowledge and skill acquisition, and satisfaction via course evaluations.