

Paraeducators of Kentucky Paraeducator Modules

CONTACT INFORMATION

Barbara Locker, Coordinator PEK

blocker@uky.edu

(859) 519-7374

<http://www.ihdi.uky.edu/pek/>

INFORMATION SHEET

The following paraeducator professional development modules are available at no cost to paraeducators and local school districts:

PARA 101: General Knowledge and Values

This module provides paraeducators basic information regarding the roles and responsibilities of the paraeducator; basic special education processes, procedures, and regulations; and a basic knowledge of Kentucky's educational goals for all students.

PARA 102 Maintaining Safe and Supportive Instructional Environment

Paraeducators will be exposed to the methods of maintaining safe and supportive environments that enhance opportunities for student success. Issues pertaining to safety policies and procedures, provision of health care services, establishing and maintaining rapport with all learners, implementation of teacher directed strategies to promote learner independence across all settings, and modeling and encouraging interactions among children, youth, and adults that respect and value individual differences will be addressed in this module.

PARA 103: Assisting with Instructional Practices

Paraeducators will be exposed to learning strategies, prompting procedures, systematic instructional procedures, adaptations and modifications, and strategies that enhance the fluency, maintenance, and generalization of academic skills.

PARA 104 Assisting in Assessment and Evaluation Procedures

Paraeducators will be exposed to various types of methods used to monitor student progress. Systematic collection of observational and performance data of students with exceptional needs across various settings will be reviewed as well as the requirements of maintenance of records.

PARA 105: Managing Behaviors and Enhancing Social Interactions of Students

Paraeducators will be exposed to teacher-developed behavior plans and techniques, strategies for the management of student behaviors, social skill development strategies and techniques, and other methods for assisting teachers in modifying the learning environment to manage behavior.

PARA 106: Communication and Collaboration

Paraeducators will be exposed to methods that strengthen their skills and abilities to communicate and collaborate with teachers, paraeducators, parents, and other professionals by contributing relevant, objective information. Participation of the paraeducator as a member of the educational team, including team meetings to develop individualized education/family service plans will also be reviewed.

PARA 107 Participating in Professional and Ethical Practices

Paraeducators will be instructed in the importance of confidentiality of student records, performance of assigned responsibilities under the supervision of teachers, federal and state laws/regulations that impact students, importance of participation in on-going staff development including self-evaluation techniques, and ways to participation in the design and implementation of comprehensive professional development activities.

PARA 108 Community-Based Job Coach

Paraeducators will explore the duties of a community-based job coach and the various aspects of secondary transition. Differences between the community based job coach and the paraeducator providing community-based instruction will also be presented.

PARA 109 Reading

(under construction - scheduled to be available in July 2009)

PARA 110 Response to Intervention (RTI)

(under construction - scheduled to be available in July 2009)

